**EMI Teaching Summary Form**

1. What is the setting of the EMI class/program? (country, school, level)

2. What is the student population of the EMI class/program? (age/level/language spoken/socioeconomic status, etc.)

3. Were teachers trained in pedagogy in their fields? In EMI practice? In English?

4. Is student or teacher affect (emotional response to a situation) in the EMI class/program/transition discussed openly? If so, what is being said?

5. What challenges or difficulties were encountered in the EMI class/program?

6. How were challenges approached? Was there resolution, or were plans made to improve situations in the future?

7. What went well in the implementation of the EMI class/program? Why?

8. Based on this case, what recommendations would you make to new EMI teachers in this setting? Write three to four sentences with the most important suggestions.